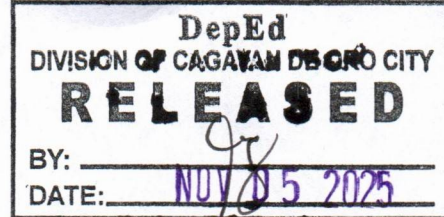




Republic of the Philippines
Department of Education
REGION X

DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

03 Nov 2025

DIVISION MEMORANDUM

No. 999 s.2025

2025 PAMBANSANG BUWAN AT ARAW NG PAGBASA

TO: Assistant Schools Division Superintendent
Chiefs, SGOD & CID
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
Elementary & Secondary Teachers
This Division

1. In view of the observance of National Reading Month and Araw ng Pagbasa in November 2025, this Office directs all public schools to hold a synchronized story reading activity on November 27, 2025, from 9:00 a.m. to 12:00 noon.
2. A school-level kickoff shall be held featuring a mystery reading ambassador during the flag-raising ceremony and a brief talk on the value of reading.
3. Enclosed are the suggested school-based reading activities for guidance.
4. All school activities during the celebration must adhere to DepEd Order No. 9, s.2005 on Instituting Measures to Increase Engaged Time on Task and Ensuring Compliance therewith to ensure non- disruption of the essential contact time between teachers and learners.
5. School heads shall submit an accomplishment report capturing the challenges and successes of the activities.
6. In adherence to the Equal Opportunity Principle (EOP), inclusive and fair treatment shall be accorded to all participants regardless of disability, sexual orientation, gender, age, religion, and ethnicity
7. Immediate dissemination of, and compliance with this Memorandum are desired.

ROY ANGELO E. GAZO
Schools Division Superintendent



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Doc. Ref. Code		Rev	
Effectivity		Page	1 of 2

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index under the following subjects:

READING

DM192-CID- PWT/ Reading month celebration
November 3, 2025



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Doc. Ref. Code		Rev	
Effectivity		Page	2 of 2

SUGGESTED SCHOOL-BASED READING ACTIVITIES

School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All teachers, school administrators, schools division superintendents, regional directors are enjoined to be reading ambassadors of a Filipino children's storybook during the flag raising.

Share a Book Drive. All schools and DepEd Offices are encouraged to put designated boxes for storybook donations in conspicuous places. Learners who do not have much access to storybooks will be given donated books.

Book Buddy. Allowing elementary learners to read aloud to a partner from a lower grade level will help them develop their reading confidence. During buddy-reading sessions, partners set up a time to visit each other's classroom. Have the older learner choose books that they believe their younger peers will enjoy.

Reading Pantry. Set up an accessible reading pantry for all learners with a variety of reading materials for all learners. Each learner will receive a Reading Challenge Log to write the title and author of the books they have read, along with their reflection in each reading episode.

Book Talk. A daily 10-minute Drop Everything and Read (DEAR) episode shall be given to learners to share with their classmates about a book that they have read.

Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials shall participate in the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).

Classroom-level Read-A-Thon. Include 10 to 15-minute segments into English/Filipino class periods where volunteer learners either retell stories or offer oral reading interpretations of texts written by Filipino authors. Assess performance using rubrics centered on storytelling accuracy, organization, expression, and other relevant criteria.

Poster Making. Incorporate into arts classes an activity where students craft posters either championing the benefits of reading or promoting a storybook they have recently enjoyed.



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Doc. Ref. Code		Rev	
Effectivity		Page	3 of 2

Reading Ambassador. Parents, teachers, DepEd officials and other stakeholders are invited as Reading Ambassadors for a week. Ambassadors are chosen for their love of reading and zeal to inspire others. They shall:

- read stories to groups of learners during organized sessions or broadcasting via local TV or radio;
- be featured weekly as the National Reading Ambassador on the official FB page of DepEd; and
- actively promote reading culture by familiarizing themselves with reading technologies, serving as reading role models, and recommending worthwhile books, and other reading materials.

Book Exchange Fair. To ensure that everyone has access to a wide range of reading materials, encourage learners to bring in books they have already read and trade them with their peers.

Dugtungang Pagbasa. Assign a group of learners to read a pre-determined passage from a certain story. Each reader must use a powerpoint recorder to record their interpretation of the pre-assigned passage. When permission is obtained from the parent or legal guardian, the recorded session may be shared on the school's official social media channels or played at the flag-raising ceremony and/or at the beginning of each morning class.

Book Report. All Grades 4 to Senior High School learners are assigned to read a book of their own choice and to prepare a book report following the format found in Kagamitan ng Mag-aaral- Filipino Baitang IV.

Reading Challenge. Learners will read the Reading Challenge text and respond to questions posed by the teachers in the Reading Progress using MS Teams during the school-level activity. Top readers may be recognized during the flag-raising ceremony and on the Araw ng Pagbasa.



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Doc. Ref. Code		Rev	
Effectivity		Page	4 of 2